

# BROAD VIEWPOINT Newsletter

December 2022  
Volume 1 Issue 2

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We're on the Web!  
[www.browardschools.com](http://www.browardschools.com/broadview)  
[/broadview](http://broadview)

## Principal's News

Greetings Broadview Families!

Our core business of teaching and learning is well underway as we conclude the year. Our students in kindergarten through fifth grade have recently completed their F.A.S.T (Florida Assessment of Student Thinking) assessment for the second progress monitoring period. These scores will be sent to you shortly. Be sure to contact your child's teacher if you have any questions regarding this. The F.A.S.T assessment was designed as a progress monitoring tool for educators and parents to gauge students' progress over time. The final administration (progress monitoring 3) will be conducted in April. The results from progress monitoring 2 will be used to identify students in need of additional academic assistance. We will be offering Extended Learning Opportunities (ELO) after school and on Saturdays to students in grades 3-5 that need it, based on F.A.S.T data. Our tentative start date for ELO will be during the first week of February.

We are very excited that the district has purchased a free math fluency program named Reflex Math for all our students. This program can be accessed from home. Reflex math teaches students math fluency such as multiplication tables, division, addition, and subtraction. These basic skills are important for students to be successful in math. Please contact your child's teacher on how to access it from home.

Tardiness (being late for school) continues to be an issue for some students. Late students not only miss critical instruction but also interrupt classroom flow. Signing out students early also has a negative impact on student achievement. Please ensure that students arrive at school at time. Our start time is 8AM; free breakfast service begins at 7:15AM.

The use of cell phones in a school zone is prohibited by state law. Please do not use your cell phones in our traffic zone; the safety of our students and staff is of paramount importance.

On behalf of my dynamic staff, we would like to wish you happy holidays and a fantastic new year!!

Proud to be your Principal,

*Dr. Josh Kisten*

## Upcoming Events

- ◆ December 5-December 16<sup>th</sup>- FAST Testing Midyear Grades k-5
- ◆ December 16, 2022- Olympic Parade @ 9:00
- ◆ December 19, 2022- Kindergarten and 1<sup>st</sup> Grade Olympics
- ◆ December 20, 2022- 2<sup>nd</sup> and 3<sup>rd</sup> Grade Olympics
- ◆ December 21, 2022- 4<sup>th</sup> Grade and 5<sup>th</sup> Grade Olympics
- ◆ December 22, 2022- Holiday Parent Movie Night 6:00 PM-8:00 PM
- ◆ December 23, 2022- Polar Express Day
- ◆ January 9, 2023- Return to school
- ◆ January 13, 2023-No School for students-Teacher Planning Day
- ◆ January 16, 2023- No School-MLK Day



Dear Parents:

During December, we are focusing on Kindness as the Character Trait. A caring person is considerate, kind, compassionate and generous. A caring person considers how decisions, words and actions are likely to affect other people. Remind your child that they have the power to brighten someone else's day through a simple act of kindness.

Random acts of kindness go a long way! By displaying kindness, your child could be rewarded by their teacher! Each month, one student is chosen as the Kid of Character. Here are some ways to practice being kind with your child:

## 30 Days of Random Acts of Kindness

*naturalbeachliving.com*

1. Compliment someone
2. Recycle bottles
3. Give a smiley face picture to someone
4. Visit a nursing home
5. Share toys with siblings
6. Make cards for someone
7. Tithe allowance
8. Help someone with yard work
9. Call a grandparent just to say hi
10. Read to a sibling
11. Do an extra chore
12. Bake cookies for someone
13. Write kind words on rocks and leave them at a park
14. Let someone go ahead of you in line
15. Smile
16. Create care packages
17. Put change in a vending machine
18. Write letters to the military/veterans
19. Eat with someone new at lunch
20. Encourage someone
21. Help clean up a mess
22. Tell your parents you love them
23. Clean your room without being asked
24. Donate food to a food drive
25. Write a letter to grandma
26. Give a hug
27. Sponsor a child
28. Bring dessert to the neighbor
29. Make a birdfeeder
30. Ask others to continue acts of kindness

kindness  
matters!

During December, the students will be participating in the 2<sup>nd</sup> administration window of FAST testing. The students will be tested in Reading and Math. Please ensure that your child is well-rested and has a healthy breakfast on testing days.

5<sup>th</sup> grade parents: Now is the time to start exploring options for Middle School. If you want to send your child to a Magnet Program or a school outside of their boundary, you will need to fill-out an application. If you need assistance, please reach out to Ms. McGowan.

Welcome to  
**Kindergarten!**

## Reading:

Unit of study: Writers Tell Many Stories

We will explore several authors and their purpose for writing their stories. Students will learn that authors write to entertain us and to teach us lessons. Stories can show how families and friends care for one another. As we read, we will also describe the main character(s), setting, and retell important events in a story.

We will continue to work on letter recognition, letter formation, learning the sounds of letters, and sounding out words as we read and write. We are also focusing on concepts of print (identifying a word, letter, punctuation marks and to tell when we use them.) You can review these as you read.

Please continue to read to your child every night and ask questions about the story. In addition, have the student practice to retell the story.

## Math

In math, we are working on addition and subtraction. Please continue to help your child to count, write, and identify the numbers from 1-20, and practice addition and subtraction problems within 10.

**Math:** Identify, count, and write numbers 6-10. Students will also work on collect, sort, and compare data.

**Ways to help at home:** Allow your child to practice writing the numbers with pencil, crayons, and markers. Use kitchen products such as cheerios or macaroni to have your child practice counting and sorting.

**Reminders:** Please check your child's yellow folder daily, complete, sign and return any document that needs to be returned to school.

If you have any questions or concerns, please contact your child's teacher.

The K Team.

Thanks for your help!!



## Reading:

- Our unit will be about How people write stories. We will be focusing on Fiction.
- Our students continue to sound out and write new words using the spelling pattern for each week.
- Our students will focus on writing opinions

## Math:

- Topic 6 will be about data and data analysis. The students will focus on tally charts and picture graphs.
- Topic 7 will focus on counting up to 120. Students will count forward and backward, write numerals and find patterns.

## Science:

- We will focus on why we need water and water safety.

## A FEW REMINDERS:

- Please make sure your child is doing his/her homework. We get better as we practice!
- Studying is a part of doing spelling homework! Make sure he/she is practicing spelling the words, especially now that we are getting into 4 and 5 letter words!

If you did not meet with your child's teacher first quarter, please be on the lookout for those conference notes and make every attempt to keep assigned appointments.

- Reading should be taking place every night. Fifteen minutes a day... that's all it takes!
- Please check your child's homework folder daily. This is your best way to stay informed as to what is happening in class.



Dear Broadview family,

Interims were sent home on November 29, please ensure you have connected with your child's teacher or teachers to discuss his/her academic and social successes, and next steps. We are excited for all the activities this month and the next quarter: mid-year FAST testing, the Olympics parade and the Olympics, and field trips to Biztown and the Everglades. Look out for information flyers that will contain all the information you will need.

### **Integrated Literacy:**

In Literacy, students are practicing how to -

- Summarize and synthesize
- Explain how text structure and/or features contribute to overall meaning
- Use Context Clues to determine meaning
- Write expository essays
- Use prepositions and prepositional phrases
- Recognize and correct

### **Math**

Skills that we have covered and that your child should have already mastered:

- How to represent values in word form, expanded form & standard form
- Memorization of the multiplication facts 1 through 12
- How to read, write, order & compare numbers including decimal numbers
- How to Multiply & Divide whole & decimal numbers
- How to Multiply & Divide whole & decimal numbers by powers of 10
- Addition & Subtraction of whole & decimal numbers
- How to round numbers
- Estimation of Sums (+) Differences (-) Products (X) & Quotients (/)
- How to use models & diagrams to find solutions to a given problem

When we return from our winter break, we will be introducing our units on fluency with Fractions, Geometry & Measurement.

### **Important Dates to Remember:**

- Mid-year FAST Testing December 7-8
- December 16, 2022-Olympic Parade @ 9:00
- Fifth Grade Olympics – Tuesday, December 21 @ 11:30am.
  - Please send your child with a labeled water bottle.
  - If you would like to volunteer on that day, please let your child's teacher know.
- 5<sup>th</sup> grade Field trip to BizTown on February 9, 2023



We are off and running in our final stretch of 2022! December may be a short school month, but it will be **PACKED** with lots of activities, work, and learning. We have lots to do in a very short time, so please talk with your child about not getting lax in their diligence and homework over the month.

In reading, our students will be looking into an author's point of view and perspective in a text. Students will need to differentiate between the two and be able to show evidence in the text that lends to the point of view or perspective.

In math, we are continuing to practice division, as well as using operations with whole numbers to solve problems. It is very important that students are memorizing their math facts (multiplication and division), so please have them review these daily.

We would like to remind you of a couple housekeeping items also:

- Please make sure you have a routine for collecting papers from your child. Papers that need to be signed must be returned in a timely manner.
- Please monitor your child's homework daily, not just for completion, but also for accuracy!
- Do not forget to check your email often for information from your child's teacher!

Attendance counts! We start our lessons with the second bell, right at 8:00am so please make sure your child arrives to school on time.

Broadview Elementary

**SPRIT WEEK!**  
December 19th-22nd, 2022

<b>Mon</b>	<b>HOLIDAY HATS AND SOCKS DAY</b>	Wear your favorite holiday hats and socks
<b>Tue</b>	<b>CANDY CANE DAY</b>	Wear stripes of red and white
<b>Wed</b>	<b>UGLY SWEATER DAY</b>	Wear your ugly sweater
<b>Thu</b>	<b>HOLIDAY CHARACTER DAY</b>	Dress as your favorite holiday character
<b>Fri</b>	<b>PAJAMA DAY</b>	Wear pajamas as on Polar Express Day

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We cannot believe it! In the blink of an eye, half the school year is behind us! It has been exciting to watch our babies grow so much! Parents, please do not slow down now! We need to go into the new year in power mode. Now is the time to start looking at where our children are academically and what the end goal is!

Here is what we will be covering in the next weeks:

In **Phonics** - R-controlled vowels (ar, ir, er, ur)

In **Grammar** – collective nouns (crowd, swarm, pack, team), conjugate verbs (present, past, irregular), understand and use commas in a series, & pronouns and reflexive pronouns (myself, itself, themselves)

In **Reading** – Identify the central idea and relevant details, retell a text, identify different characters' perspectives, identify plot and structure, explain how text features contribute to the meaning of a text, compare/contrast important details presented by two texts on the same topic or theme,

In **Math** - Two-digit Subtraction with and without regrouping, solve one- and two-step word problems using addition and subtraction, use estimation to assess the reasonableness of solutions.

In **Social Studies** – government (rules and laws)

In **Science**- The human body/Force and Motion



3<sup>rd</sup> grade is reaching new heights!

In math, we are applying our multiplication strategies for finding the area and perimeter for quadrilaterals as well as understanding more about place value. For English Language Arts (ELA), we've entered into Unit 3: Government for the People, where we will ask ourselves, "why do people participate in government?" Students take into consideration the responsibilities we have to ourselves, each other, and to our government.

3<sup>rd</sup> grade engaged in a new lab experiment, where we explored the results of photosynthesis, including the creation of sugar. Students tested different items to see which ones contained glucose, or sugar. We are learning the different elements involved with photosynthesis and how the structures support their functions. Family trips to local nature parks, gardens, and trails to reflect on different plant structures and functions are encouraged. Next, we will learn more about seasonal adaptations as well as forms of energy.

## READING CORNER



Winter break means a well-deserved reprieve from schoolwork and daily obligations. However, before you know it, the holidays will be over and it will be back to the bus stop, car loop – and of course, eLearning. To prepare for a smooth re-entry and a successful semester, don't let school skills like reading and writing slide completely during winter break. Try these family-friendly activities to keep skills sharp:

### **Read for pleasure.**

Whether your child is in the mood for holiday stories, winter break provides the perfect opportunity to stash schoolbooks and read for fun. Encourage relatives to give books as holiday gifts or gather somewhere comfortable to take turns reading books.

### **Make the most of car rides.**

Turn the drive to or from a holiday get-together into an opportunity to practice reading strategies and letters and sounds. Don't forget to allow your child to summarize what they've read to you. Ask questions.

By generating questions, students become aware of whether they can answer the questions and if they understand what they are reading. Students learn to ask themselves questions that require them to combine information from different segments of text. For example, students can be taught to ask main idea questions that relate to important information in a text.

### **Have a family game night.**

Chances are many of your family's favorite board and card games reinforce skills such as reading, and writing. Gather the group to play games you usually don't have time for on school nights.

### **Read-At-Home Plan**

To support language and literacy at home, the district has developed a Read-at-Home Plan. The purpose is to provide parents with guidance and resources needed to help ensure their child is successful in school. This plan includes reading and multi-sensory strategies that you can implement at home as part of your daily routine or on-the-go to make a positive impact on your child's success in school.

Click on the link below that aligns to your child's grade level:

[Read-At-Home Plan Grades K-1](#)

[Read-At-Home Plan Grades 2-3](#)

[Read-At-Home Plan Grades 4-5](#)



Happy December,

It's beginning to look a lot Like Christmas around Broadview Elementary. Let's take a look at what's happening in Math.

Your student now can practice their basic math skills to develop their fluency in Math using Math Reflex

**Math Reflex** is a web-based educational program that has been purchased this school year for students to aid in building their math fluency. The program is adaptive and individualized per student. **It helps students master basic facts in addition, subtraction, multiplication and division.**



create a parent account to monitor your child's fact fluency progress by clicking on the link below.

<https://www.reflexmath.com/parent>

**Mrs. Davis- Math Coach**





# Helping with Math at Home

- **Ask Questions-** When working with your child at home, there are many ways that you can help. One of the most common strategy is to ask questions about their thinking. By expressing curiosity about your child's thinking, you can help them develop deeper understanding, build confidence in their procedural reliability, and encourage the habit to justify with reasoning.
- **Try to understand your child's thinking:** It is easier to assist your child with math if you have insight into what your child is thinking about the problem.
- **Build on what your child knows:** Your goal is to build **on** what your child already knows. One way to do this is by summarize and question. When your child share their thinking, paraphrase what you heard them say and then ask a question, "I hear you saying....How did you figure that out?"

**Ways a Parent Can Help with MATH**

- 1 Look for shapes and patterns in real life
- 2 Have your child measure ingredients for a recipe you are making
- 3 Ask your child to explain the math skills he or she is working on in school
- 4 When helping your child with homework or school assignments, ask him or her to explain how he or she got an answer
- 5 Help your child find some appropriate number and problem-solving games to play online
- 6 Play card or board games that involve counting or patterns
- 7 Ask your child to count change at the grocery store, or to estimate the total cost while you are shopping
- 8 Compare:  
...the tallest?  
...the heaviest?  
...the longest?  
...the smallest?  
...the fastest?  
...the hottest?  
...the most expensive?
- 9 Have tools such as a ruler, a scale, a calculator, and a measuring tape available to use in your house
- 10 Encourage your child to track or graph scores or stats for a favorite sports team
- 11 Use dice or playing cards to make a game out of practicing math facts

Point out ways math is part of "real" life: money, computers, music, art, construction, cooking...  
All around us, every day.

## Questions to Ask

Here are some questions that you can ask in just about any setting. Regardless of the mathematical task one these questions can give you some insight to child's thinking about the problem.

1. What do you notice?
2. How did you figure that out?
3. How can you show your thinking? (picture, model, equation)
4. Do you see any patterns?

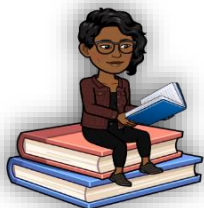
# DECEMBER MEDIA NEWS



## READING WEBSITES

Tumblebooks:

- ✓ [Tumblebooks.com](https://www.tumblebooks.com)
- ✓ [Epicreading.com](https://www.epicreading.com)
- ✓ [Getepic.com](https://www.getepic.com)
- ✓ [Storylineonline.net](https://www.storylineonline.net)
- ✓ [Galileo.usg.edu/kids](https://galileo.usg.edu/kids)
- ✓ [Rivet.area.120.com](https://rivet.area.120.com)



## WHAT ARE WE LEARNING THIS MONTH?

**AASL Standards for the 21st-Century Learner:**

- 2.1.2 Organize knowledge so that it is useful.
- 2.1.4 Use technology and other information tools to analyze and organize information.

**Week 1: K-2 Classes**

ELA.1.R.2.1, 3-5 Classes ELA.k.1.3

**Week 2: K-2 Classes**

ELA.K.R.1.1, 3-5 Classes  
ELA.5.R.1.3

**Week 3: K-2 Classes**

ELA.1.R.2.1, 3-5 Classes  
ELA.4.1.3

**Week 4: K-2 Classes**

ELA.2.R.1.4  
3-5 Classes  
ELA.k.5.1.3

## SOCIAL STUDIES & SCIENCE

National Geographic:

- ✓ [Kidsnationalgeographic.com](https://kidsnationalgeographic.com)

History for Kids:

- ✓ [www.historyforkids.net](http://www.historyforkids.net)

## WRITING & Language Arts WEBSITES

Tying Club:

- [www.typingclub.com](http://www.typingclub.com)
- ABCya
- Nearpod

## Our Focus Activities

- Parts of a Book Activities
- Fiction vs Non-fiction
- Read Aloud
- Story Element Activities
- Students Checkout/check-in books
- Wonderpop activity
- \* Winter Activities
- \* Book fair (December 19<sup>th</sup>-21)
- \* FINDS Research Method (3-5)

